

Diocesan Boys' School
Report on the Use of the Life-wide Learning Grant
2024–2025 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Subscription to Online English Newspapers, Magazines, and Streaming Devices	September 2024–July 2025	Grade 7–Grade 12	All students	\$738	Less than \$1	<ul style="list-style-type: none"> To give students more authentic reading and listening experiences in their learning, as they can read from and listen to real online sources that are reliable and up-to-date. To allow teachers to make use of authentic and up-to-date materials in planning and teaching. To allow students to be in touch with current issues and trends more effectively while learning English. 	E8	KLA: English Language Education	The English Department subscribed to the streaming platform Disney+ for educational purposes. Teachers adopted excerpts of movies, short clips, documentaries and reality shows in their lesson planning and teaching. Students were exposed to authentic uses of English language when teachers explored different themes with them in class.	✓	✓				LHT & DYC
	Online English Platform	September 2024–May 2025	Grade 7–Grade 9	All G7–G9 students	\$10,000	\$13	<ul style="list-style-type: none"> Students are assigned paid accounts to read diversified topics online and asked to complete lessons on the four language skills (reading, writing, listening, speaking). Through this online self-directed learning platform, we aim to widen students' scope of reading, to develop their reading interest and habit, and strengthen their language skills. 	E8		This online learning platform is enjoyed by both students and teachers, as an extra source of self-learning materials. Most students finished more lessons than required and worked on them in their leisure time. Certificates and medals were awarded to students with outstanding completion rate and marks.	✓	✓				
	Movie Appreciation	Nil	Grade 9 & Grade 11	Nil	Nil	Nil	<ul style="list-style-type: none"> Students will be taken to watch a movie based on a specific theme or topic. G9 students are studying film for language arts and doing a film review project. The movie appreciation activity allows them to appreciate and learn more about cinematography. G11 students, who will be focusing on Crime, can do SBA-related exercises based on the movie viewed as a post-viewing exercise. 	E1		Throughout the academic year, there were no suitable or appropriate movies in English that aired in the nearby cinemas. Teachers will continue to look for content and language-appropriate movies for the students in the coming year.	✓	✓	✓			
	G12 Joint-School Oral Practice	22 February 2025	Grade 12	203	\$1,689.3	\$8.3	To give G12 students a taste of the actual Paper 4 exam done alongside randomly selected students from other schools.	E1		Very effective and good almost “real-life” practice for students who will be sitting the DSE.	✓					

	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	廣泛閱讀計劃—大哥哥說書計劃	2025年7月	小四 (PD)、中四學生及已畢業的中文尖子	全級小四學生 (PD)、約 10 名中四學生及 1 名已畢業的大哥哥	\$15,000	\$115.4	<ul style="list-style-type: none"> 讓小四學生通過閱讀課外書籍，擴闊經驗，學以致用；提高學習的動機和興趣，養成良好的閱讀習慣 閱讀有益、有建設性的書籍，能塑造學生的品格，培養健康的人生價值觀 	E5	KLA: Chinese Language Education (Chinese)	是次活動共有 130 人參與。超過八成學生表示活動內容有趣，並有接近八成學生支持學校繼續舉辦此類「大哥哥說書計劃」。學生認為選書能切合他們的閱讀程度，活動亦提升及鞏固了他們對《西遊記》的興趣和認識。接近八成學生表示，講者的精彩講解讓他們學習了如何概括人物形象，同時活動鼓勵了他們對中國文學和文化的學習。近七成學生表示是次活動成功激發了他們的閱讀興趣，未來會閱讀更多的中文書。	✓	✓				LYC & LKL
	各級語文考察活動 (包括入場費、車費等)	2024年9月至 2025年4月	中一至中六級	245	\$12,600	\$51.4	<ul style="list-style-type: none"> 延伸課堂的學習 鞏固並實踐所學 讓學生有另類學習的體驗 	E2		是次活動一方面讓學生欣賞到中國古典建築，感受傳統園林的可遊可息，提高學生對中國傳統文化、歷史的興趣和認識，累積文化素養。同時亦讓他們透過體驗活動，增加寫作素材，積學儲寶。	✓					
	邀請作家或語文專家到校舉行講座或工作坊	2024年9月至 2025年4月	中一至中六級	232	\$16,000	\$69.0	<ul style="list-style-type: none"> 培養學生對語文的興趣 加強學生對不同語文能力的掌握 	E5		作家與學生分享寫作心得，然後藉著作家指導，每個學生創作了一篇文章，並交由作家評分及作出回饋。學生能藉此機會得到作家的專業分析，對他們日後進行創作有正面作用。	✓					
	普通話朗誦比賽及普通話水平測試	2024年9月至 2025年8月	中一至中三級	25	\$4,125	165	<ul style="list-style-type: none"> 培養學生運用普通話作藝術表演的能力 培養學生提高普通話標準口語表達能力 	E1	KLA: Chinese Language Education (Putonghua)	在普通話朗誦比賽獲得14個獎項。	✓		✓			CC

	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Mathematiko (the annual/semi-annual newsletter)	18 June 2025	Grade 7–Grade 9	800	\$0	\$0	The newsletter aims to provide students with enrichment materials on the development of Mathematics and the applications of Mathematics in our daily lives.	E6	KLA: Mathematics Education	To promote BYOD and to enhance students' online reading habit, electronic copies were issued this year. A deeper appreciation and understanding of mathematics could be cultivated. It also enhanced both their academic and personal growth.	✓					CHN & KSL
	Attend a Program in Mathematics organised by the Hong Kong Polytechnic University	July 2025	Grade 10–Grade 11	8	\$28,500	\$3,562.5	To enhance students' high order thinking and problem-solving skills.			Students' performance in different learning strands was analysed. Problem-solving strategies had been enacted on particular topics for individuals.	✓					
	Talks, Film Shows, Workshops, and Visits	(1) 27 September 2024	Grade 10–Grade 12	18	\$1,460	\$81.1	<ul style="list-style-type: none"> To strengthen national security education so that students understand more fully the challenges facing the country in the world. To promote the understanding and appreciation of students towards the Chinese culture and achievements of the Mainland and Hong Kong in different aspects. 	E1, E2	KLA: Citizenship & Social Development	(1): Cultural Tour to Tai Kwun: G11 visited the "Open the Box: Home Sweet Home" exhibition, co-created by artists Abigail Conway and Lucy Hayhoe. This interactive installation invited us to build a miniature cardboard town, fostering creativity. Four to five students chose a plot, purchased a house, and decorated it, encouraging collaboration. As we worked together, we decided on street names and addressed shared concerns through a mail service and community radio. This experience highlighted how individual contributions shape a vibrant community, making it a valuable and enjoyable lesson in the dynamics of community building. (2)–(4): Visits to the Court of Final Appeal (CFA): G10 and G12 students learned about the history of the CFA building and the features of the common law system. Moreover, the visit enhanced the students' understanding of the importance of the rule of law in maintaining the stability and prosperity of Hong Kong.	✓	✓	✓		EW	
(2) 12 November 2024		18		\$740	\$41.1	E2										
(3) 26 February 2025		40		\$1,800	\$45	E2										
(4) 10 April 2025		40		\$1,800	\$45	E2										

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Participation in physics-related competitions	November 2024– May 2025	Grade 9– Grade 11	20	\$0	\$0	To broaden students' exposure in the physics field outside of the school curriculum.	E1	KLA: Science Education (Physics)	We have participated in 5 physics-related competitions and achieved splendid results. For the two competitions which focus on research and model making (i.e. The "Safe Cracking" International Physics Tournament 2025 – Hong Kong Regional Final, and Hong Kong Young Physicists' Tournament), all materials used were already on hand, so nearly no additional cost was required.	✓					KLA
	Organizing science-related activities/workshops (physics)	July 2025	Grade 7– Grade 11	30	\$0	\$0	To arouse students' interest in physics and enhance their knowledge in specific topics.			Three sessions of physics workshop were organised during the school STEAM Fair. Participants were tasked to solve physics puzzles and their feedback were positive. Again, all materials used were already on hand, so nearly no additional cost was required.	✓					
	Visit to the CLP Power Low Carbon Energy Education Centre	23 May 2025	Grade 10– Grade 11	29	\$710	\$24.5	To educate students about the relationships between different energy sources, environmental protection and sustainable development of our country.	E2	KLA: Science Education (Chemistry)	Most of the participants gave positive feedback to the visit. They agreed that the visit helped them understand more about energy sources.	✓				✓	KSN
	Field trip(s) to Mai Po Nature Reserve, Marine Park or Site of Special Scientific Interest	15 April 2025	Students taking biology	27	\$3,000	\$111.1	<ul style="list-style-type: none"> To cultivate students' appreciation of the beauty of the ecosystem. To deepen the understanding of various components in the ecosystem: the abiotic factors and the living organisms. To explore the work life of ecology-related careers. 	E2	KLA: Science Education (Biology)	Field trip was arranged for one G11 class only due to the tight teaching schedule of the other classes. Teacher observed that students enjoyed the trip and learning objectives of the trip were met.	✓	✓		✓	✓	MLL
	Science Corner	September 2024– July 2025	Grade 7– Grade 9	30	\$2,603.85	\$86.8	To set up a platform to nurture gifted/selected potential students to be future Science Olympiad candidates, by allowing them to carry out scientific investigations, experiments and developing their science literacy.	E7	KLA: Science Education (Integrated Science)	Different kinds of scientific toys from Taobao were purchased to stimulate the students' interest in science. An extra cabinet was added at the IS lab for the science corner.	✓				✓	KL
	Visit to local fish raft or Zero Carbon Park	Nil	Grade 7– Grade 9	Nil	Nil	Nil	<ul style="list-style-type: none"> To arouse awareness about the human impacts on the environment. To explore how science is involved in the sustainable development of the society. 			We failed to arrange a suitable activity day. We should communicate with internal parties earlier next year to decide on the activity day.	✓	✓			✓	

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Company Visit	March–May 2025	Grade 7–Grade 11	92	\$1,900	\$20.7	To help students develop positive attitudes and understanding of different career fields.	E2	KLA: Technology Education (Business, Accounting & Financial Studies)	About 90 students participated in visiting the IFEC FinEd Hub and Tunbow Group Limited to attend different Finance and Marketing workshops during April and May 2025.	✓				✓	CT
	Visit to WeLab	27 February 2025	Grade 7–Grade 11	17 students & 2 teachers	\$1,800	\$105.9	To allow students to explore the AI development and its real-world applications, as well as gain insights into the company's operations.	E2	KLA: Technology Education (Computer Studies)	Students expressed a keen interest in the practical uses of AI, with some even actively inquiring about potential summer internship opportunities with WeLab in the future.	✓	✓			✓	CKT & SCC
	AI and Technology Exploration Tour 2025 – Guangzhou, Mainland China	16–19 April 2025	Grade 7–Grade 11	24 students & 3 teachers	\$4,816	\$200.7	The tour aims to provide students with the opportunity to explore advancements in AI and technology, as well as to engage with industry leaders.	E2 E9 (Telephone Card)		Students gained insights into China's advancements in AI and technology. They explored real-world applications of AI and its impact on various industries.	✓	✓	✓		✓	
	Activities related to the STEAM Education in the: 1. I&D Club - Visit to STEAM related company - Extra-curricular activities 2. Robotics Team - School training, overseas and local competitions 3. Engineering Team - Local competitions	September 2024–July 2025	Grade 7–Grade 12	250	\$80,000	\$320	To allow students to: • develop innovative thinking and problem-solving ability. • strengthen technological knowledge in STEAM Education. • understand the operational procedures of various tools, machines and equipment. • gain experiences by participating in local and overseas competitions.	E1, E5, E7	KLA: Technology Education (Innovation & Design)	Students benefited from the in-house workshops by learning frontier STEAM projects from MIT teaching experts (Edventures in Hong Kong / MIT HK Innovation Node). They were cultivated to have a careful, responsible and open-minded attitude to solve problems in STEAM projects.	✓	✓	✓		✓	CW
	Business firm visits	14 April 2025	Grade 10–Grade 11	39	\$1,350	\$34.6	To let students learn about the operations and decision-making procedures of business firms.	E2	KLA: Personal, Social & Humanities Education (Economics)	A visit to the CUHK Economics Project Exhibition was organised in April. Students were given an opportunity to learn about current issues, and engage in direct interactions with university students and teaching faculty to learn more about the application of Economics theory.	✓					EP

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Geography academic field trip to 1. Hong Kong industrial plant for better understanding of interaction between industrial processes and final industrial output made 2. Coastal landscape in Sham Tseng for better understanding of interaction between coastal processes and coastal landforms 3. Vegetation studies in country parks of HK for better understanding of tree types, ecosystem and the important vegetation on the environment	16 April–14 July 2025	Grade 10–Grade 11	20	\$2,500	\$125	<ul style="list-style-type: none"> Help students consolidate what they learnt in class. Let students know how system works in real world. Let students know how each sector of society/world functions in her way. 	E2	KLA: Personal, Social & Humanities Education (Geography)	Students had more concrete experience of the topics they learnt in class	✓	✓			✓	WMC
	Visit transnational seed companies in Hong Kong	12 July 2025	Grade 9–Grade 11	20	\$1,800	\$90	Students pay visits to transnational seed companies in HK and understand how drought-resistant seeds are produced.			Students had an eye-opening experience on why the seedling business is often carried out in desert regions, not in HK. After the visit, most students could relate the seedling business to modern technology, agricultural practice, food sector and commercial business.	✓	✓			✓	
	Encourage students to take part in AI CSDI spatial data usage and interpretation competition organised by Lands Department of HK to help society improve its living quality by using interactive mapping skills as its presentation format	To be held in 2025–2026	Grade 9–Grade 11	10	Nil	Nil	Make use of big spatial data provided by Lands Department to solve HK city problems and therefore, enhance living quality of Hong Kong.			Students learned to use big government data to solve city problems in HK.	✓	✓			✓	

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Visits to local museums (special exhibitions) and historical sites	9 May 2025	Grade 7–Grade 12	36	\$19,769.5 (after deducting the fees HK\$300 paid by each participant)	\$549.2	To arouse students' interest in learning History.	Tram rental fees, lunch at the City Hall, neon light-making workshop, coach service Lunch, Tai O docent services (including fish-net making workshop, tour, boat ride, stilt house visit, sculling activity), coach, permit application Drinks & snacks	KLA: Personal, Social & Humanities Education (History)	Tai O in-depth Cultural Tour: <ul style="list-style-type: none"> Participants experienced the unique lifestyle of Tai O, characterised by its stilt houses and vibrant fishing culture. They learned about the customs and practices of the Tanka people through their interactions with the community. By visiting heritage buildings, participants discovered the area's rich history. Wildlife observation, including sighting of the Chinese white dolphin, highlighted the importance of conservation efforts in the region. The traditional fish-net making workshop and sculling experience engaged participants with the local community, allowing them to meet craftsmen, boatmen and artisans learning about their traditional skills and crafts. They also had the opportunity to hear personal stories from residents, which underscored the community's resilience and identity. 	✓	✓	✓			AH
	Local Intercultural Programs (half-day or one-day trip) Including the causal interview/dialogue with some apprentices or successors of some traditional Chinese organizations/traditional art/crafts	18 February 2025	Grade 7–Grade 12	28	\$9,796 (After deducting the fees HK\$200 paid by each participant)	\$349.9	<ul style="list-style-type: none"> Students are able to know more about their own community. To cultivate students' appreciation and increase their interest of the traditional Chinese cultures/art/crafts and our unique local cultures. Be confident in speaking with people from diverse backgrounds. 	Tram Tour and traditional neon-light making workshop: <ul style="list-style-type: none"> Participants not only enjoyed panoramic views of the cityscape and natural surroundings but also gained insights into Hong Kong's urban development and culture. They learned about the history of trams in Hong Kong and their significant role in shaping the city. With the guided tour led by AH, participants discovered iconic architectural structures and their historical significance, deepening their understanding of Hong Kong's heritage. Combining the tram tour with a traditional neon-light making workshop allowed participants to reflect on modern challenges faced by Hong Kong, including urbanization and social issues. 		✓	✓	✓				

	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Docent training and organizing School Museum related activities including the yearly special exhibitions	3-4 July 2025	Grade 7-Grade 11	10	\$500	\$50	To promote historical enquiry outside the classroom, to put historical knowledge into context and to make the subject knowledge more understandable.		KLA: Personal, Social & Humanities Education (History)	<ul style="list-style-type: none"> Selected student ambassadors participated in three important school tours this academic year, learning techniques to make the tours more interactive and enjoyable. Junior and newly recruited ambassadors also joined these tours, allowing them to connect with and learn from their senior counterparts. This collaboration not only facilitated knowledge transfer but also strengthened the bonds within the student ambassador community. Additionally, student ambassadors volunteered for a special exhibition organised by the School Museum Committee, further enhancing their engagement and commitment to the school's initiatives. 	✓	✓	✓			AH
	1.參觀香港歷史博物館、文化博物館、故宮博物館 2.參觀香港歷史古蹟 3.參加巴士的報中史常識校際問答比賽	2024年9月至 2025年5月	中一至中六級	55	\$0	\$0	讓學生更加了解香港和國家的歷史、文化、關係等。	E2 (車資由學生自費)	KLA: Personal, Social & Humanities Education (Chinese History)	透過參觀故宮博物館、香港歷史古蹟及參加中史常識校際問答比賽，學生增加了對國家的認識和歸屬感，也提升了他們對中華文化的熱愛和自豪感。	✓	✓				KIL
	Gate-painting service project	January 2025	Grade 8	240	\$7857.3	\$32.7	To encourage students to put Christian charity into practice by painting front door gates of public estates as a form of volunteer service for the elderly.	E2, E9 (Gift Packs)	KLA: Personal, Social & Humanities Education (Religious Studies)	<ul style="list-style-type: none"> Indicated by the feedback of the elderly, they felt respected and cherished the opportunity as they seldom interact with the younger generation. From the students' report, they expressed that they were able to learn more about the livelihood and experiences of the elderly which foster their empathy and desire to help the needy. 	✓	✓		✓		WLL

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Talks, Film Shows, Dramas, and Visits	20 & 27 November 2024	Grade 7–Grade 9	161	\$0	\$0	<ul style="list-style-type: none"> To promote the personal growth of students through the teaching of positive values and correct social norms. To nurture local, national, and global citizenship among students. 	N/A	KLA: Personal, Social & Humanities Education (Life & Society/ Citizenship, Economics & Society)	Grade 8 students explored the dynamic economic relationships between Hong Kong, Mainland China, and the global landscape. This exploration fostered an appreciation of Hong Kong's strategic role in national development. Two collaborative workshops with the Hong Kong Jockey Club—"How Memory Sticks"—offered immersive learning through historical simulations. Activities such as designing qipao using VR and model-building reinforced the values of diligence and perseverance. These workshops complemented classroom discussions by deepening students' emotional connection to Hong Kong's evolution and Chinese culture.	✓	✓	✓			EW
	Organising art activities, such as: art courses, competitions, visits	September 2024–July 2025	Grade 7–Grade 12	100	\$7,729.65	\$77.3	<p>Students should be able to:</p> <ul style="list-style-type: none"> appreciate and understand various Visual Arts forms and knowledge beyond classroom. reinforce art making skills through artwork production and co-operation with other Art Society members. 	E7 (Purchase of colouring media, drawing papers and drawing equipment)	KLA: Arts Education (Visual Arts)	In this term, the art activities included: "Garden Fete Art Stall" and "Art Crash Course" held by the Art Society; Joint clubs "Fai Chun Writing activity" with the Moral Education Committee and the PTH Society; the "Painting on Fabrics" Drawing Competition held by SPSS; the "Bei Shan Tang Legacy: Chinese Seals Carving" held by CUHK; and "Boundless: Students' Arts Exhibition" held by the Arts Development Committee.	✓		✓		✓	YNS
	Masterclasses	October 2024–July 2025	Grade 7–Grade 12	145	\$76,100	\$524.8	To provide expertise coaching sessions to interested students.	E5	KLA: Arts Education (Music)	Our Treble Choir participated in HKICF's Choir Clinic Session, working with world-class conductor Dr. Pawasut Jodi. Our instrumentalists also received valuable advice during masterclass with world-renowned violinist Callum Smart and coaching sessions with local expertise.			✓			FS

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Archery Lessons	September 2024–May 2025	Grade 9	236	\$40,000	169.5	<ul style="list-style-type: none"> To broaden students' exposure in different sports activities. To provide sports activities under the junior PE curriculum. 	E5	KLA: Physical Education	Students were very interested in this activity and it broadened their horizons.	✓		✓			PC
	Diocesan Boys' School Maritime Memories Exhibition	7–17 November 2024	Grade 7–Grade 12	1,400	\$12,344	\$8.8	Mr. Steven Chow (Class of 1964) is invited to display his models to share with the younger generation of the Diocesan Family.	E7 (Purchase of promotional materials and stationery) E9 (Refreshments)	ECA: Arts Development Committee	The exhibition was held in November 2024, successfully showcasing 39 intricate models.	✓	✓	✓	✓	YNS	
	Aesthetic Enhancement of Learning Environment	23 January–30 May 2025	Grade 7	246	\$338	\$1.4	<ul style="list-style-type: none"> To enhance the visual appeal to create a more engaging and positive atmosphere for learning. To encourage collaboration among students and promote a sense of unity. 			Two student teams successfully completed three AI-assisted bulletin board designs for the Art Society, Calligraphy Club, and IT Development Team on a trial basis.	✓	✓	✓			
	Films/Plays Sharing by Drama Committee	7–18 October 2024	Grade 7–Grade 12	1,400	\$0	\$0	Sharing of Films/Plays produced by the Drama Committee through exhibition/online videos.			The Installation Art Exhibition titled "Stick with Me" was rebooted and held smoothly in October.	✓	✓	✓	✓		
	Diocesan Boys' School 155th Anniversary Exhibition	7–25 July 2025	Grade 7–Grade 12	1,400	\$14,453	\$10.3	<ul style="list-style-type: none"> To celebrate the school's achievements and contributions over the years. To show the progress of students and staff, and to highlight its rich heritage and ongoing commitment to excellence. 			The student exhibition titled "Boundless: Diocesans' Arts Exhibition 2025" successfully showcased the creative talents of 94 students through 94 artworks, which received positive feedback.	✓	✓	✓			
	Company/University Visits in HK and/or the Mainland	HKU 15 January 2025 CUHK 8 April 2025	Grade 7–Grade 12	HKU: 218 CUHK: 218	HKU: \$4,540 CUHK: \$6,350	HKU: \$20.8 CUHK: \$29.1	<ul style="list-style-type: none"> To provide students with a broader and more informed understanding of career options and opportunities in line with current market trends. To broaden students' exposure and understanding of different types of universities in HK and/or the Mainland. 	E2	ECA: Career Education	A Google form was sent to students to collect feedback for the visit. Both events received positive feedback. 83.1% of student participants rated the HKU Campus Visit and Admissions Talk as "Good" or "Excellent" while the percentage for CUHK Campus Visit and Admissions Talk was 82.3%. Teachers found the participation of students in the visits good.					✓	MLL & YMK

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Career-related/Life Education Workshops	2 July 2025	Grade 9–Grade 10	34	\$2,449.16	\$72.0	To help students gain a deeper understanding and gain a more informed interest in planning their career and further education through relevant workshops.	E8	ECA: Career Education	A Google form was sent to students to collect feedback for the workshops. The event received positive feedback. 89.7% of student participants rated the event as “Good” or “Excellent”. Teachers found that the students were engaged in the activities and the learning outcomes were met.					✓	MLL & YMK
	Hiring of Debate Tutor and Coach for the Chinese Debating Team	Whole Year	Grade 7–Grade 12	60	\$60,000	\$1,000	<ul style="list-style-type: none"> To provide regular and systematic training to students. To deepen their knowledge about debate and world issues. 	E5	ECA: Chinese Debating Team	We came third in the “星島全港校際辯論比賽” and “香港醫學會醫療政策粵語辯論比賽”.	✓	✓	✓		✓	WKL
	Instrumental Classes & Masterclasses	September 2024–August 2025	Grade 7–Grade 12	100	\$250,000	\$2,500	<ul style="list-style-type: none"> To enhance students’ ability to appreciate and recognize the valuable treasures of Chinese & Oriental Music. To improve students’ proficiency in Chinese & Oriental Music. 	E5	ECA: Chinese Music	Feedback from students and parents was positive. Conductor of Chinese Orchestra also reported an improvement in student performance and a boost in confidence during Orchestra practice. Students from the instrumental classes also received various individual and group musical prizes from different competitions.			✓			TCM & SHK
	Organising field trips and school competitions, inviting guest speakers to deliver talks and publishing newsletters	September 2024–July 2025	Grade 7–Grade 12	100	\$6,265	\$62.7	<ul style="list-style-type: none"> To enhance students’ social awareness and civic responsibility through different activities. To promote sense of national and global citizenship among students. 	E3, E5	ECA: Civic Education	<p>The expense included: Bookstore vouchers for Current Affair Quiz (\$3000), publishing newsletters (\$750), a visit to the Ex-Sham Shui Po Reservoir (\$1050) and an exco lunch gathering (\$1465)</p> <p>The results were satisfactory, as the activities were diversified and benefited students of all grades. The Quiz rewarded students who showed care for current affairs and the situation of the country. The newsletters included students’ reflection on different activities and social affairs. The visit allowed students to explore the importance of water facilities in HK.</p>	✓	✓		✓		CYY

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Video Production and Photo Coverage of Student Activities Photographic Services to Students	Whole Year	All students	1,400	\$70,000 + \$326,000	\$282.9	<ul style="list-style-type: none"> To obtain the digital media of school activities and events for administrative, archival and promotional purposes. To train students to become well versed in media production and presentation. 	Training & Daily Operations	ECA: Diocesan Media Group	We have so far provided 8 livestreams for interschool competitions, facilitated all interschool major events, and 14 major school events in 2024-25. More than 350 school activities were covered by Mr. Neo Ng and our boys with videos and photos. Photos were used in Steps (school magazine) and various publications. The school social media is always actively updated with video clips to interact with our community.			✓	✓	✓	CCY & WKL
	Annual Productions	Whole Year	Drama Committee Members	35	\$28,139	\$804.0	<ul style="list-style-type: none"> To nurture students' skills and techniques in staging a performance with different departments. To develop their ability to communicate and coordinate among teammates. To promote creativity and critical thinking during the production. To foster a heightened aesthetic sense in brainstorming and executing ideas for drama-related events. 	E1	ECA: Drama Committee	<ul style="list-style-type: none"> Students' feedback was positive. Students' performances received a lot of constructive feedback. Teachers' and Audience's feedback was very positive. Students put a lot of effort throughout the year to make the shows happen with high quality work. Teachers observed substantial growth in students working both in the front and back stage. The team won multiple awards in the regional competitions. 						
	Theatre Appreciation	25 October 2024 & 27 August 2025	Drama Committee Members	32	\$15,874	\$496.1	<ul style="list-style-type: none"> To promote appreciation of a variety of plays and theatre forms. To foster an interest in exploring different methods to stage a play. To develop critical thinking and aesthetic skills during reflections. 	E1		<ul style="list-style-type: none"> Students' feedback was positive. Students said they were encouraged to do more theater work and inspired by the genre of theater and techniques in staging a performance. Students commented that they would love to have more exposure of this kind to broaden their horizon. 	✓	✓		✓	YKH	
	Drama Workshops	Whole Year	Drama Committee Members	35	\$1,659.2	\$47.4	<ul style="list-style-type: none"> To stretch the potentials of students in different aspects of staging a performance. To acquire leadership and organizational skills in coordinating different types of workshops. To enlighten students with creative, original, and entertaining ideas. To encourage students to experiment with ideas in different contexts and scenarios. To bond students from different grades and nurture a sense of commitment to their roles and the team. 	E1, E9		<ul style="list-style-type: none"> Students in different drama departments had acquired useful theatrical skills and techniques which will benefit their personal growth and future theater endeavours. Students commented that they need more hands-on experience with guidance provided by the professionals and coaches. Both students' and teachers' feedback was very positive. Students' potentials in different areas of theatre were stretched effectively. 						

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Hiring of Debate Tutor and Coach for the English Debating Team	Whole Year	English Debating and Mooting Team Members	30	\$27,000	\$900	<ul style="list-style-type: none"> To provide regular training every week to students. To prepare students for external competitions in the region and internationally. To sharpen their knowledge about debate and world issues. 	E5	ECA: English Debating Team/ Mooting and Mock Trial Team/ MUN and Public Speaking Club	The students did well in many regional competitions, including reaching Semi-Finals in Sing Tao Debating Competition and Senior Schools Debating Championship.	✓	✓			✓	JYC
	Training and Registration Fees for Empire Mock Trial Competition	Whole Year	English Debating and Mooting Team Members	12	\$8,100	\$675	<ul style="list-style-type: none"> To provide training to students. To prepare students for a rigorous competition that hones their skills in the courtroom. To sharpen their knowledge on legal issues and court proceedings. 	E1		The students competed in multiple rounds of mooting, where they interacted with lawyers and judges – furthering their interest in law.	✓	✓			✓	
	Training and Registration Fees for Hong Kong Model United Nations Conference	Whole Year	MUN and Public Speaking Club Members	100	\$0	\$0	<ul style="list-style-type: none"> To provide training to students. To give students the opportunity to compete with other students from around Hong Kong and foster connections with the wider world. 	N/A		The students were able to pay for their own registration fee this year, but it is expected that we would need to do so for next year. The students did well at HKMUN and gained perspective about the countries around the world.	✓	✓			✓	
	<ul style="list-style-type: none"> School Biodiversity Education Energy Savings Campaign Education for Sustainable Consumption Hydroponics Case Study Investigation into HK BEAM application in School Food Waste Reduction Program 	Weekly Recycling Initiative (Whole Year)	Green School Action Group Members	School Wide	Nil	Nil	<ul style="list-style-type: none"> To study and promote biodiversity within the School. To promote energy saving within the School. To educate students on how to consume more sustainably. To promote sustainable urban agriculture. To review school sustainability initiatives. To encourage food waste reduction. 	E9 (Refreshments)	ECA: Green School Committee	<ul style="list-style-type: none"> Students took part in programmes relating to conservation by Ocean Park and conducted beach cleanup and a visit to see dolphins. Students conducted biodiversity walks within school. Students conducted recycling programmes in school to encourage sustainable habits. The hydroponics programme was used to demonstrate sustainable urban agriculture. It was found difficult to conduct HK BEAM study as there was a lot more data required that was out of students' ambit. The food waste reduction was postponed as the government's initiative for food waste collection was delayed by a year. 	✓	✓	✓	✓	✓	CCY
Visit to The Mills (南豐紗廠) 31 October 2024		30		Nil	Nil											
Ocean Park Panda Visit 4 March 2025		8		Nil	Nil											
DBS PTA Tree Planting Day 18 May 2025		300		Nil	Nil											
Dolphin Sightseeing Trip (West Lantau) 8 July 2025		30		\$1,279.1	\$42.6											

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	<p>Moral Education</p> <ul style="list-style-type: none"> Activities and workshops to promote positive values and understand the underprivileged Workshops to cultivate leadership skills <p>G7 & G8 Character Building Programs and Life Planning Programs</p> <ul style="list-style-type: none"> Adventure activities for team building Apple Race cheering for promoting sense of belonging and class spirit Volunteer work training 	22 August 2024– 11 July 2025	<p>Moral Education: All students</p> <p>Character Building Programs and Life Planning: Grade 7– Grade 8</p>	500	\$105,077	\$210.2	<ul style="list-style-type: none"> To promote positive moral values among students. To encourage students to participate in community services. To promote mental wellness. To build team spirit and sense of belonging. To cultivate leadership skills. 	E1	ECA: Moral Education/ Character Building Programs	The activities were successfully conducted, with students actively participating. These initiatives effectively enhanced the sense of belonging and strengthened class bonding. Furthermore, they provided students with opportunities to explore their potentials in various areas.	✓	✓	✓	✓	SKL	
	<ul style="list-style-type: none"> Training in preparation of local and foreign Olympiad competitions Participating in local and foreign Olympiad competitions Organising internal science competitions 	Whole Year	Grade 7– Grade 12	200	\$64,529.91	\$322.7	<ul style="list-style-type: none"> To motivate students to strengthen their understanding in science. To provide more exposure to students, so they have a better understanding of international scientific standards. 	E1, E5 & E9 (Salary of coaches for training of Olympiad Teams; Participation Fee of local and foreign Olympiad competitions; Purchasing prizes for internal science competitions)	ECA: Olympiad Teams	<ul style="list-style-type: none"> Over 80% of all junior grade members attended training sessions regularly. Over 40% of all junior grade members participated in at least one local or foreign Olympiad competitions. The Olympiad in Informatics Team captured the Overall Championship of the Hong Kong Olympiad in Informatics. Kwan Yung Ho (11G) and Chong Tsz Sing (10D) won a Gold Medal and a Bronze Medal in the International Mathematics Olympiad. The Science Challenge was successfully held on 9 July 2025. 	✓	✓			LTC & KL	

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	<ul style="list-style-type: none"> • Training to prepare for local and overseas competitions • Participating in local and overseas robotics competitions 	Whole Year	Grade 7–Grade 11	60	\$180,000	\$3,000	To enable students to explore artificial intelligence (AI), deepen their technological knowledge in robotics, and gain valuable international experience through overseas competitions and exchanges with students from different countries.	E1, E2, E3, E4, E5, E7 & E8	ECA: Robotics Team	<p>The team earned recognition by winning the following robotics awards at local and overseas competitions.</p> <ol style="list-style-type: none"> Inspire Award Winner & Think Award Winner in the FIRST Tech Challenge Asia Pacific Open Championships (Sydney, Australia, July 2024) (i) FIRST Robotics Competition Winner (ii) Rookie All-Star Award (iii) FIRST Tech Challenge Inspire Award Winner in World Robot Contest Championships (Beijing, China, August 2024) (i) Gold Award (ii) 3 Silver Awards in the WRO2025 Hong Kong Inter-School Sumo Robot Tournament (January 2025) (i) 2 Winning Alliance Awards (ii) 2 Gold Awards (iii) Creativity & Innovation Award in the FIRST Tech Challenge Hong Kong Regionals (February 2025) Judges' Award in the FIRST Robotics Competition Southern Cross Regionals (Sydney, Australia, March 2025) Motivate Award 2nd Place in the FIRST Tech Challenge European Premier Event (Eindhoven, Netherlands, July 2025) 	✓	✓	✓			CAL

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	<ul style="list-style-type: none"> Social service programs for all Grade 9 students (2 sessions of social service trainings are provided for Grade 9 students; the trainings are held by social workers from SKH youth centers.) Voluntary social services for all students organised by different student groups (e.g. Social Service Society, etc.) 	1 September 2024–14 July 2025	Social service programs: Grade 9 Voluntary social services: All students	300	\$45,000	\$150	To arouse students' awareness and care for the people in need in the community and encourage them to participate in community services.	E1	ECA: Social Services	The G9 program enabled students to develop the proper attitudes and skills for serving others. Both the students and the elderly participants enjoyed their time together. Additionally, other social service initiatives provided opportunities for students to engage with various social groups, allowing them to gain valuable experience in coordinating diverse activities.		✓		✓	✓	IY & SKL
	<ul style="list-style-type: none"> Christian Fellowship Discipleship Training Evangelical Meetings Gospel Camp 	September 2024–June 2025	Grade 7–Grade 9	200	\$10,425	\$52.1	<ul style="list-style-type: none"> To give students a solid purpose and direction in life. To guide them in asking the right questions. To develop students holistically despite living in a challenging and ever-changing world. 	E1, E5 & E6	ECA: Spiritual Education	The spiritual activities allowed students to gain a basic understanding of Christianity and could supplement their lack of religious experience. Christian old boys' sharing during activity periods aroused the senior students' interest to explore their faith deeper.		✓		✓	WLL	
	Inter-School Sports Competitions and other tournaments	Whole Year	Grade 7–Grade 12	500	Registration Fee (7060): \$10,952 Entry Fee (4020): \$33,140 Total: \$44,092	\$88.2	<ul style="list-style-type: none"> To encourage students' participation in sports activities. To cultivate students' interest in sports performance. 	E1	ECA: Sports Teams	<ul style="list-style-type: none"> 545 students registered in HKSSF. Won 17 Overall Champions out of 20. 			✓		CHC	
	Local and international STEAM competitions/ science fair	July 2025	Grade 9–Grade 11 students with interests and ability in STEAM	30	\$0	\$0	<ul style="list-style-type: none"> To encourage students' participation in STEAM-related activities. To develop students' ability in integrating knowledge of science and STEAM through working on hands-on projects. 	E1	ECA: STEAM Education	Three sessions of physics workshop were organised during the school STEAM Fair. Participants were tasked to solve physics puzzles and their feedback was positive. Materials used were already on hand and no additional cost was required.	✓				✓	CW & KLA

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
	Values Education Periods	Every Monday and Thursday (Whole Year)	Grade 10–Grade 11	303	\$35,292.5	\$116.5	<ul style="list-style-type: none"> To broaden students' exposure and vision on different social issues. To cultivate students' analytical skills and critical thinking. 	E1	ECA: Values Education	Teachers' and students' feedback was positive.	✓	✓	✓	✓	✓	HML & SKL
	Concert Recordings & Video Production	September 2024–August 2025	Grade 7–Grade 12	60	\$12,000	\$200	<ul style="list-style-type: none"> To encourage students' participation in music activities. To engage students in music productions in the digital age. To cultivate students' interest in music performance and promotion on different medias. 	E3	ECA: Western Music	<ul style="list-style-type: none"> 3 Videos were produced to share and promote our music to a wider audience through social media. One 2–3-min Highlight Video. One under 10-min Highlight Video. One video per performance, with one wide shot, and one close up. 			✓			FS
Sub-total of Item 1.1					\$1,687,891.47											

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons															
	Taiwan Music Tour	July–August 2025	Grade 9–Grade 12	60	\$0	\$0	<ul style="list-style-type: none"> To diversify experience and broaden horizons through participating in an international choir festival. To improve students' singing skills. 	N/A	Music Department	<ul style="list-style-type: none"> The DBS Senior Choir participated in the Taipei International Choral Competition 2025 held in Taipei City in summer. Our choir achieved outstanding results by capturing the championship with Gold medal in the Youth Choir as well as Male Choir categories. The choir entered in The Grand Prix Competition at the National Concert Hall and was awarded Third Place. The fees for the escorting teachers were covered by the students. 			✓			FS
	Shanghai Cultural Tour 2024	Nil	Grade 10–Grade 12	20	\$0	\$0	<ul style="list-style-type: none"> To enhance students' understanding of the achievements attained and challenges faced by the country. To strengthen the sense of national identity and pride of being Chinese nationals among students. 	N/A	Citizenship and Social Development Department	The fees for the escorting teachers were covered by the CS Grant.						EW
	The Netherlands & Belgium History Study Tour	5–16 July 2025	Grade 7–Grade 10	17 students & 2 teachers	\$40,750	\$2,397.1	<ul style="list-style-type: none"> To broaden students' horizons. To enrich students' learning experiences. To enhance students' experimental/hands-on learning outside the classrooms. 	E4	History Department	<ul style="list-style-type: none"> The tour enriched the students' understanding of art, history, and science, providing them with valuable experiences and knowledge that will contribute to their whole-personal growth. In addition to the museum visits, participants engaged in several hands-on workshops and the unique exchange program with Amsterdam University College offered students a unique academic experience in a vibrant international environment. The visit not only provided educational value but also offered students a chance to engage with the cultural and historical contexts of the Netherlands and Belgium. The experiences fostered students' whole-person development, enhancing their critical thinking, creativity, and interpersonal skills. 	✓	✓	✓		✓	AH

No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses Per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses*	Domain (Please fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons															
	山西歷史古蹟考察團	2024年12月	中一至中六級	25	\$44,400	\$1,776	讓學生更加了解香港和國家的歷史、文化、關係等。	E4	Chinese History Department	是次山西、北京古蹟文化考察，學生增加了對國民教育及中國歷史古蹟文化的認識，也提升了他們對中華文化的熱愛和自豪感。	✓	✓				KIL
Sub-total of Item 1.2					\$85,150											
Total for Category 1 (Item 1.1 + Item 1.2)					\$1,773,041.47											

Category 2: To procure equipment, consumables and learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Actual Expenses (\$)
1	Orchestral Instrument Purchasing (Music Department)	<ul style="list-style-type: none"> To provide instruments for students in need To enable the orchestra to explore various repertoire 	\$4,500
2	Piano Tuning & Harp Rental Fee (Music Department)	<ul style="list-style-type: none"> Regular maintenance of instruments for classroom teaching, rehearsals, and performances Performance of orchestra pieces with harp 	\$18,190
3	Orchestral Instrument Maintenance & Rental Fee (Music Department)	<ul style="list-style-type: none"> To enable the orchestra to perform on instruments in good condition 	\$8,000
Actual Expenses for Category 2			\$30,690
Actual Expenses for Categories 1 & 2			\$1,803,731.47

*: Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2	Transportation fees
E3	Fees for non-local exchange activities/competitions (students)
E4	Fees for non-local exchange activities/competitions (escorting teachers)
E5	Fees for hiring expert/professionals/coaches
E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E9	Others (please specify)
COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak
N/A	Not Applicable

Category 3: Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	1,370
Number of student beneficiaries:	1,370
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. K.W. Cho
Post of Contact Person for LWL:	Dean of Culture